**USER STORIES WITH TASKS**

**Epic 1: User Registration and Login**

1. As a user, I want to be able to create an account/register so that I can access the career services platform.

* Design and implement a user registration form with fields for username, email, and password.
* Develop backend logic to validate user input, check for existing accounts, and securely store user registration information.
* Implement error handling and provide appropriate error messages for registration failures.
* Design and develop a success page to inform the user about the successful registration process.

1. As a user, I want to be able to log in using my email and password so that I can securely access my account.

* Implement authentication logic to verify the entered credentials against the stored user information.
* Set up session management to keep the user logged in across different pages.
* Develop error handling and display relevant error messages for login failures.

**Epic 2: Student Profile Management**

1. As a student, I want to be able to create and modify my profile so that I can showcase my skills and experience to potential employers.

* Design and develop a student profile page with fields for personal information, education, skills, and experience.
* Implement form validation to ensure the required fields are filled out and validate the input format.
* Enable profile editing functionality to allow students to update their information as needed.
* Implement an upload mechanism to allow students to add a profile picture.

1. As a student, I want to be able to upload and update my resume so that employers can quickly review my qualifications.

* Create a resume upload feature that allows students to select and upload their resume files.
* Develop a mechanism to store and associate the uploaded resume with the student's profile.
* Enable the option for students to update their uploaded resume if necessary.
* Implement a resume download feature for employers to access and review the student's qualifications.